

Series 2000 – Administration

0. Concepts and Roles in Administration

A. Board-Superintendent Relations

The Suffield Board of Education believes that open, two-way communication is the foundation of the Board's and the Superintendent's working relationship where concerns are freely expressed and mutual trust is established. The focus will be on how the Board and the Superintendent can work together to ensure educational excellence for each child in the Suffield Public School District.

The Board and Superintendent will strive to understand the roles and responsibilities of each other as they pertain to policies, the Superintendent's position, decision-making, the budget, administrative function, Board self-evaluation, resources, board meeting agendas, the mission, the leadership team and personnel hiring, evaluation and termination.

The Suffield Board believes the legislation of policies is the most important function of a school board and that the execution of the policies should be the function of the Superintendent.

Delegation by the Board of its executive powers to the Superintendent provides freedom for the Superintendent to manage the schools within the Board's policies and frees the Board to devote its time to policy-making and appraisal functions.

The Board shall hold the Superintendent responsible for the administration of its policies, the execution of Board decisions, the operation of the internal machinery designed to serve the school program, and for keeping the Board informed about school operations and problems.

Policy Adopted: March 16, 1999
Policy Revised: June 20, 2006

SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut